

# CHRISTY L. CHEN

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**Education** Rider University, Lawrenceville, New Jersey  
Double Major: **Elementary Education and Psychology**  
Minor: **Chinese**  
Education G.P.A.: **4.0** Overall G.P.A.: **3.46** Dean's List- Five Semesters (Fall 2013-Fall 2015)  
Kappa Delta Pi Honor Society

**Certifications** NJ State Elementary School Teacher Certificate of Eligibility with Advanced Standing (Pending 5/2016)  
Middle School English/ Language Arts 6-8 Endorsement (Pending 5/2016)  
NJ State Substitute Teaching Certificate  
Google Certified Educator Level 1  
American Heart Association Basic Life Support for Healthcare Providers (CPR and AED)  
VIRTUS trained

## Relevant Experience

Saint Gregory the Great, Hamilton Township, New Jersey Spring 2016

### **Student Teaching- Grades Five and Six**

- Co-planning with cooperating teacher and individually planning out weekly lesson plans in addition to observing sixth grade Chinese and Science lessons
- Incorporate the Danielson Framework model to teach and create unit plans for Social Studies and Language Arts
- Interacted with a team to plan subject integrated projects
- Attended professional development, faculty meetings, and PLC meetings
- Attended and provided feedback during parent teacher conferences
- Leading lessons in a one to one classroom while incorporating technology (Google Classroom, Star Board, Chromebooks, Nearpod, Smore.com)
- Leading a student growth objective study for Reading Comprehension

Millstone River, West Windsor-Plainsboro, New Jersey Spring 2015

### **Junior Level Practicum- Grade Three**

- Taught and implemented whole class, small group, and individual lessons
- Assisted cooperating teacher in PARCC readiness procedures
- Collaborated with cooperating teacher on lessons, projects, and new technologies

Maurice Hawk, West Windsor-Plainsboro, New Jersey Fall 2014

### **Junior Level Practicum – Grade Five**

- Created and taught Math and Language Arts whole class, small group, and individual lessons
- Co-taught whole class Language Arts lesson
- Implemented smart board (technology) while teaching various subjects
- Evaluated and assessed reading comprehension of individual students and suggested strategies for improving reading comprehension
- Attended professional workshops offered by the NJEA conference

Stony Brook, Hopewell Valley School District, New Jersey Spring 2014

### **Sophomore Level Practicum- Grade Two**

- Observed and analyzed teaching methods, practices and interactions within the classroom
- Consulted cooperating teacher on her classroom management and educational practices
- Led occasional morning meetings
- Worked individually with students to assist with reading assignments

Bricks 4 Kidz Central NJ, Robbinsville, New Jersey

Feb 2013- Present

**Main Instructor- Ages Four- Twelve**

- Independently teach Science, Technology, Engineering, and Math to 14-16 elementary children in an after school enrichment STEM program
- Teach using a theme based curriculum

Source 4 Teachers Middlesex County, New Jersey

2015 Present

**Substitute Teacher- Grade K-Twelve**

- Manage students within the classroom while following established lesson plans

**Professional Development**

- NJEA Conference 2014
- Rider University Professional Development Workshops Fall 2014 Spring 2015
- Rider University Professional Workshop Certificate Spring 2015
- NJSEA Conference 2015
- Rider University 5 hour Google Workshop Series 2015-2016

**Relevant Skills**

**Language:** Chinese Mandarin- above average proficiency in speaking, reading and writing

**Computer:** Google classroom, sheets and forms, Smart Board, Star Board, Microsoft Publisher, Word, and PowerPoint

**Educational Websites:** Nearpod.com, Smore.com, Weebly

**Volunteer**

Autism New Jersey, Hamilton, New Jersey 2015

**Interests**

Tae Kwan Do Brown Belt (7 years), Violin (7 years)